

<b>Inspection date</b>	2 February 2015
Previous inspection date	15 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder's continual drive for improvement and ongoing professional development means that she constantly improves her practice, benefiting children.
- Partnerships with parents are excellent. The childminder uses highly successful strategies to engage all parents in their children's learning and development.
- Children receive outstanding support to develop their communication and language.
- The childminder accurately assesses and monitors children's progress. She plans learning experiences that take account of children's individual interests and stage of development, helping all children make rapid progress in their learning.
- Children thrive in the highly stimulating environment. They are confident, well-motivated and eager to join in the interesting and challenging learning experiences.
- The childminder knows children well and is extremely attentive to their individual needs. As a result, children form strong attachments and are settled and secure.
- Children receive very good support to teach them how to keep themselves safe and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children's learning and growing independence as they learn to do things for themselves during daily routines.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children.
- The inspector spoke with the childminder at certain times during the inspection, including discussing how she works with parents to promote healthy eating.
- The inspector looked at documentation including a sample of children's records, planning and assessment systems.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, and comments from parents.

### Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent understanding how children learn and, importantly, how this relates to the children in her care. This enables her to focus support on the children's individual needs exceptionally well. She plans an outstanding range of interesting play experiences, such as activities around children's favourite characters. This involved making an ice palace enabling children to observe how water changes from a liquid to a solid. The children joined in counting, sorting and sequencing the different materials and characters, promoting their active learning. The childminder's positive interaction enthuses and engages children exceptionally well. As a result, children develop essential skills for future learning helping to ensure they are very well prepared for moving on to the next stage in their development. The childminder successfully involves parents in children's learning, such as developing a guide to communication and maths for parents. She sends home a weekly newsletter with ideas on how they can support their children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder provides a welcoming and nurturing environment. She supports children extremely well and, as a result, children form secure emotional attachments. The children are confident to explore the highly stimulating environment. The excellent range of easily accessible resources enhances opportunities for children to make their own choices about play. However, the childminder does not always make full use of everyday opportunities to support children's growing independence skills consistently, for example in accessing coat hooks. She has an excellent understanding of how to help children learn to manage their behaviour, working closely with parents to provide consistency for children. Children enjoy challenging physical play activities in the garden, helping teach them how to manage risks.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder's practice is inspirational and contributes significantly to the children's high levels of achievement. She attends training frequently and researches information to update her knowledge and skills constantly, including safeguarding issues. As a result, she continually changes and adapts play activities to enable all children to make excellent progress in their learning. Her self-evaluation is rigorous, with a clear drive to improve the learning experiences for children and focus on plans for future development. Close links with other early years settings ensures continuity for children's care and learning. Parents comment positively about the childminder, saying, 'Communication is immensely detailed'.

## Setting details

<b>Unique reference number</b>	EY397753
<b>Local authority</b>	Dorset
<b>Inspection number</b>	830830
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 December 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives with her husband and son in Christchurch, in Dorset. All areas of the bungalow are used for childminding purposes. Children have access to an enclosed outdoor area. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. She currently has 13 children on roll. Of these, 10 are in the early years age group. The childminder is an accredited childminder and provides funded education for children aged three years.

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